Dear IEKC members: We are very fortunate to have the opportunity to lead a diverse leadership team located throughout the US and in three different countries around the world. One of our major highlights as a KC this year was that we were able to generate new interest and lots of excitement around our Best Practices Awards. Recipients for this award highlighted some of the great work from New York University Abu Dhabi, University of Northern Colorado, University of North Carolina-Asheville and Indiana University-Bloomington. We honored the award recipients at the International Symposium in San Antonio, TX and we really enjoyed the opportunity to connect with them and the rest of the membership at the annual conference. We hope your 2016-17 went well in your corner of the world! Have a restful summer and stay in touch as there will be lots of ways to engage with the IEKC this fall.

- Natalie Cruz & Kevin D’Arco
In This Issue

- Conference proposal information
- IEKC Sponsored Programs
- Sponsored Program Selection Process
- International Symposium Summary
- Live Briefing
- Call for non-US Promising Practices
- Call for International-at-large Position
- IEKC Blogging
- Member Profile - Learn what about International Education interests our IEKC members and how they engage with international Education or international students in their work!

Please look for our next newsletter with even more information!

Conference Proposals

- Don’t forget to apply!
- Call for Programs
- Due September 1, 2017
- International Symposium updates and Call for Programs will be posted during the fall.
Summer 2017 Newsletter

IEKC Sponsored Programs

Have you submitted a program geared toward the IEKC audience?

Please consider applying for consideration to be IEKC sponsored. You will receive a special designation in the programs brochure in Philadelphia and support from the IEKC through active promotion. Please contact Tamara Yakaboski (Tamara.Yakaboski@unco.edu) for more information.

Want to know what was IEKC Sponsored last year?

- From Ethnocentric to Ethnorelative: How to embrace and encourage an authentic cultural awareness approach in student affairs
- You Can’t Dig Your Way to China, but We’ll Send You There: Creating a Successful International Staff Exchange Program
- Tools for Authentic Internationalization

Sponsored Program Selection Process for Annual Conference

By: Dr. Tamara Yakaboski, Associate Professor, University of Northern Colorado

The 2018 NASPA Annual Conference will be held March 3-7, 2018 in Philadelphia, PA, USA and this conference will be the 100th gathering of the association. What an exciting time to contribute to the growth of your peers, the profession, and association by submitting a conference proposal.

The IEKC Sponsored Programs are showcased during the main conference and are separate from the International Symposium, which has its own submission and review process. For details on the review process including the selection criteria and tips and recommendations, please click here.

If you have specific questions about IEKC sponsored program selection, you may contact the IEKC Sponsored Program Coordinator and Faculty Liaison: Dr. Tamara Yakaboski at tamara.yakaboski@unco.edu
Throughout the day fifteen concurrent sessions took place on a variety of topics from retention, supporting students, alumni, global peer and leadership programs to study abroad, research and writing, curriculum and culture, all within a global context. Additionally, guided dialogues were held for attendees focusing on common issues impacting our profession around the world (Barriers to Student Persistence, Development of Intercultural Skills, Professional Growth, Social Justice & Activism, Student Employability). Attendees were also able to network during the luncheon, coffee breaks, and closing. On behalf of the 2017 International Symposium Planning Committee we want to thank all of the IEKC members who served as volunteers, participants, or who provided other support for the Symposium this year.

-International Symposium Co-Directors: Enrique Lara-Nuno & Tadd Kruse
Call for non-US PROMISING PRACTICES

Internationalized practice examples are sought for a book that infuses promising practices in international education and student affairs and services from a global perspective. Selected practices will be invited to be included in the book, Internationalizing Your Student Affairs Practice: Global Advice for U.S. Professionals, to be published by Routledge and written by Drs. Tamara Yakaboski and Brett Perozzi.

We seek examples that help better understand how colleges and universities in non-US contexts support students, staff, and faculty in becoming engaged global citizens and/or achieving institutional outcomes related to intercultural competencies and internationalization.

We are seeking examples from student affairs and services, academic affairs, or international education. This is a great opportunity to showcase your interesting, creative, and/or impactful programs and services that can serve as “promising practices” for US student affairs professionals. We hope to demonstrate that culturally-appropriate programs and services for students happen around the world, that “one size does not fit all,” and that we can all learn from one another.

You may check out the template file and a list of chapter promising practice ideas here.
Live Briefing

Our first Live Briefing, "What Happens Now? Best practices for supporting students impacted by the travel ban and a changing higher education environment," was held on March 28th and it was well attended by the NASPA community. In the weeks following the Executive Order, Higher Education institutions in the United States and beyond were already feeling the impact of the executive action and travel ban barring citizens of six countries from entering the United States.

This ban will impact all universities in a variety of ways, even those not working directly with international students.

In this live briefing, panelists provided feedback from a recent survey of NASPA members about how they are handling the travel ban and supporting students on their campus. Additionally, attendees had the opportunity to process, ask questions, and share their feedback through an interactive platform during the live briefing.

Future Live Briefings: The next Live Briefing will be: Developing Cultural Competence within the Residential Campus Community with Kevin L. Wright. NASPA Live Briefings are a great professional opportunity to present to your peers outside of a formal conference setting. Do you have a topic on which you would like to present? Do you have a conference presentation that was well received and you’d like to share it with a broader audience?

Please contact Christine Gettings at gettings@american.edu
Call for non-US PROMISING PRACTICES

We would also be glad to email these files to you and/or review your idea before submission.

If you have any questions or would like to speak with one of the authors, please feel free to contact them:

Brett Perozzi, Ph.D.
Associate Vice President for Student Affairs
Weber State University
brettperozzi@weber.edu

Tamara Yakaboski, Ph.D.
Associate Professor, Higher Education & Student Affairs Leadership
University of Northern Colorado
Tamara.Yakaboski@unco.edu
Blogging

The International Education Knowledge Community (IEKC) invites you to write a blog summary and response to one of the chapters in NASPA’s new book entitled “Supporting Students Globally in Higher Education.” This book focuses on the internationalization of higher education through a student affairs and services lens. This book is directly in line with many of the initiatives and goals of the IEKC, and we want to encourage our members and other student affairs practitioners to utilize this book to inform their work.

We are seeking higher education professionals around the world to write a blog response of 500-1000 words for each individual chapter.

The blog response should focus on briefly summarizing the chapter, highlighting the biggest takeaways, and any other important information that can help professionals in their work. The idea is that the blog will reinforce the chapter material and encourage people to read the full chapter as well.

After receiving the blog post submission, the IEKC leadership will work with the author to edit the submission to ensure consistency and quality. Blogging about the book is a new IEKC initiative, and we hope to publish a new post 1-2 times a month. Please click here for guidelines.

Please coordinate with IEKC co-chair Natalie Cruz at natalieirbycruz@gmail.com to confirm the chapter you will focus on and to set the deadline.

Summer 2017 Newsletter
Member Profile
Each month we will feature members of our leadership team. This month, meet Ben, why he loves international education & how we engages with it in his work!

Ben Cecil, Senior Coordinator - International Student Life, University of Georgia

I have the unique opportunity to interface directly with both international students in their transition to the United States, and with intercultural education efforts for US-based students as well as campus internationalization initiatives. It’s a very rewarding opportunity to assist international students directly as they arrive to UGA by planning a week-long orientation program full of sessions as well as social events, and seeing its direct impact on students’ initial experiences at UGA. I also have the opportunity to advise student organizations, teach an intercultural education course, and help students understand the way in which their own cultural identity influences the way in which they view and experience the world around them.
Summer 2017 Newsletter
Call for International-at-large position - Open position

The International At-Large Member’s responsibilities mainly include representing the IEKC in their geographic region outside of the United States. The at-large member will work with their respective Regional Representative to encourage participation from other student affairs professionals in their geographic region, and engage current members in discourse regarding issues that pertain to them.

There may be as many at-large members as deemed appropriate by the IEKC Chair. We also hope that the international-at-large member can help IEKC members learn about higher education and student affairs in their country and region as well. Think you might be interested?

Please contact Kevin D’Arco at kdarco@qatar.cmu.edu or Natalie Cruz at Natalieirbycruz@gmail.com

Stay in Touch!

Check out our website or follow us on Twitter- @NASPA_IEKC and Facebook

Leadership team at NASPA 2017