# Symposium Program Schedule

*Please note: details of this schedule are subject to change as the program is finalized. Please refer to the printed program book you will receive on-site for accurate details. This document will be updated as new information is solidified.*

## Day 1: Saturday, February 1

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>9:00 a.m. - 5:00 p.m.</td>
<td>Registration Check-In Open</td>
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<tr>
<td>12:00 p.m. - 3:00 p.m.</td>
<td>Pre-Symposium Workshops I</td>
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<tr>
<td>3:15 p.m. - 6:15 p.m.</td>
<td>Pre-Symposium Workshops II</td>
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## Day 2: Sunday, February 2

<table>
<thead>
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<th>Time</th>
<th>Event</th>
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<tr>
<td>7:30 a.m. - 5:00 p.m.</td>
<td>Registration Check-In Open</td>
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<tr>
<td>8:30 a.m. - 3:00 p.m.</td>
<td>Exhibitors and Sponsor Tables Open</td>
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<tr>
<td>9:00 a.m. - 10:15 a.m.</td>
<td>Symposium Welcome and Keynote Speaker: Pam Campos-Palma</td>
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<tr>
<td>10:30 a.m. - 11:30 a.m.</td>
<td>Learning Labs I</td>
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**Title:** A Transition Through Self-Authorship and the Path Ahead for Military-connected Students

**Presenter(s):** Kevin Stevens, Coordinator for the Veterans Resource Center, Southern Oregon University

**Symposium Theme:** Promoting Military-Connected Student Success

**Competencies:** Advising and Supporting; Student Learning and Development

**Abstract:**

In this presentation, the presenter will look at methods to support students through decision making process as the work toward their degree. Through the lens of "Self-Authorship" created by Baxter Magolda, the session will explore ways to support our Veterans and Military families find their purpose and place. Specifically, the presenter will look at the different paths that Military-connected student and associated students select, as well as ways to identify "Self-Authorship" as our students create their own journey.
Title:  Bicker, Moan, Take Out a Loan: How Military-connected Students Navigate the Financial Issues of Graduate Degree Attainment

Presenter(s):  Kim Bullington Sibson, Chief Departmental Advisor and Programs Manager, Old Dominion University; William Nuckols, External Relations Manager, Old Dominion University; Dennis Gregory, Associate Professor of Higher Education and Community College Leadership, Old Dominion University

Symposium Theme:  Promoting Military-Connected Student Success

Competencies:  Law, Policy, and Governance

Abstract:

Financial exhaustion can be a concern for a college graduate, even as a veteran who has financial assistance through the G.I. Bill. The thought of taking on additional debt to pursue graduate studies can also be daunting, especially when a student has exhausted G.I. Bill benefits. There are three stages of financial decision-making when considering incurring more debt: bicker, moan, and/or take out a loan. Presenters will navigate these and provide recommendations for students interested in pursuing graduate school, for faculty and staff who work with and advise graduate students, and for the workforce looking at educational opportunities for their employees.

Title:  Building Relationships: On and Off Campus Partners - Promoting Military-connected Student Success

Presenter(s):  Tamara Thacker, Veteran Services Coordinator, University of California, Riverside

Symposium Theme:  Promoting Military-Connected Student Success

Competencies:  Leadership; Personal and Ethical Foundations

Abstract:

Ideally each campus would have a strong internal and external support system in place, but that is not always the case. Military-connected students are looking for support at your institutions and sometimes it is up to the campus to build those relationships. By making these connections for the military-connected student, your campus will in turn become truly connected. In this session, the presenters will share how their campus built connections throughout campus internally and externally, including local officials.
Title: Celebrating the Academic Journey: Designing a Collaborative Graduation Recognition Event

Presenter(s): Amanda Niguidula, Interim Director of Veteran and Military Affairs Department, Florida International University; Luis Restrepo, Senior Program Coordinator and Certifying Official, Florida International University

Symposium Theme: Advocating for Diverse Military-Connected Student Identities/Populations

Competencies: Leadership

Abstract:
This session will provide participants the opportunity to understand the intentional design and planning for a model graduation event which commemorates and celebrates the contributions of Military-connected students as integral members of the university learning community. The purposeful program structure of collaborators and contributors will be outlined as well as the internal and external funding partnerships which can be developed at your institution.

Title: Creating and Maintaining a Free Loan Textbook Program Military-Connected Students

Presenter(s): Jasmin Linares, Coordinator for the Military Center, Austin Peay State University

Symposium Theme: Promoting Military-Connected Student Success

Competencies: Advising and Supporting

Abstract:
Attendees will learn how to create a free loan textbook program for Military-connected students on their campus with no budget. This session will cover the successful maintenance, collaborations and improvements of the program free loan textbook program. This program was created 5 years ago and last academic year alone fulfilled over 700 applications, which helped Military-connected students overcome the financial burden of purchasing textbooks each semester.

Title: NASPA Without Borders: Utilizing NASPA Resources to Support Students and Staff Holistically

Presenter(s): Jordana Taylor, Associate Director, Recruitment, Engagement, and Volunteerism, NASPA

Symposium Theme: Promoting Military-Connected Student Success

Competencies: Advising and Supporting
Abstract:

Attendees will learn how to create a free loan textbook program for Military-connected students on their campus with no budget. This session will cover the successful maintenance, collaborations and improvements of the program free loan textbook program. This program was created 5 years ago and last academic year alone fulfilled over 700 applications, which helped Military-connected students overcome the financial burden of purchasing textbooks each semester.

11:15 a.m. - 12:15 p.m. | Breakout Session I

Title: **Combining Forces: Guiding First-generation Student Veterans Through an Innovative Learning Community**

Presenter(s): **Kelly Essler**, Program Manager for Academic Affairs, Texas A&M University; **Summer Odom**, Associate Professor, Texas A&M University

Symposium Theme: Advocating for Diverse Military-Connected Student Identities/Populations

Competencies: Advising and Supporting; Student Learning and Development

Abstract:

Military-connected students returning to academia often also identify as first-generation. It is up to institutions to assist in the retention of this group by providing services directed at helping them succeed. This presentation is designed for those interested in learning more about an innovative learning community designed to meet the needs of first-generation student veterans at a large university. Presenters will discuss the makeup of the community, lessons learned, and retention data of the community's cohorts.

Title: **Fostering Military-connected Student Wellness and Mindfulness on a Budget**

Presenter(s): **Andrew Sonn**, Director of Military and Veteran Services, George Washington University; **Christian Manning**, Program Coordinato, Military and Veteran Services, George Washington University; **Erin Sonn**, Founder, Eat, Yoga, Drink, Eat, Yoga, Drink LLC.

Symposium Theme: Promoting Military-Connected Student Success

Competencies: Advising and Supporting; Student Learning and Development

Abstract:

This session introduces participants to the concepts of wellness and mindfulness as a means of fostering military student success. This session will feature interactive exercises, empirical studies and research, and real life examples delineating the benefits of mindfulness and wellness in military student community building and programming. The session will emphasize budget-friendly options that use campus and local resources that have worked at George Washington University and could be adapted to your campus culture.
Title: **Improving Career Preparedness and Success of Military-Connected Students**

Presenter(s): **Matt Root**, Veterans Program Coordinator, University of Utah; **Crystal Cory**, Career Coach for the Career and Professional Development Center, University of Utah

Symposium Theme: Promoting Military-Connected Student Success

Competencies: Assessment, Evaluation, and Research

Abstract:
Veterans Support Centers and Career and Professional Development Centers are able to combine forces to create career development programs targeting Military-connected students, but Military-connected students engagement in programs is a consistent challenge nationwide. Learn how these offices have combined resources to support student vets and how a needs assessment helped to tackle the issue and increase engagement.

Title: **Leveraging Military Resources to Create Meaningful Learning Experiences in the Classroom**

Presenter(s): **Ashley Kirwan**, Military Student Affairs Program Manager, Ashford University; **Molly Molnar**, Lead Faculty, Division of General Education, Ashford University

Symposium Theme: Promoting Military-Connected Student Success

Competencies: Advising and Supporting; Student Learning and Development

Abstract:
To meet the unique needs of Military-connected students, institutions must develop new pathways to strengthen partnerships between faculty and staff. When done thoughtfully, programming can deliver resources and interventions designed to support students, but often go unused. For Military-connected students, connection to peers, resources, and their communities can have a meaningful impact on academic success. This presentation will provide a framework for creating and strengthening the partnership between student affairs professionals and academics to infuse these underutilized resources in the classroom.

Title: **Student Veterans at Smaller Private Nonprofit Colleges: An Exploratory Study**

Presenter(s): **Lesley McBain**, Director of Research Programs, Council of Independent Colleges

Symposium Theme: Assessment, Research, and Policy

Competencies: Assessment, Evaluation, and Research
Abstract:

This session will share the outcomes of an exploratory study of programs and services for Military-connected students at private nonprofit colleges with a commitment to liberal arts education as member institutions of the Council of Independent Colleges (CIC).

Title: **Roundtable: The March of the Ten Thousand: Improving Service Member Recruiting**

Presenter(s): *Bruce Shahbaz*, Senior Director of the Strategic Military Initiatives, The College Board; *Christine Schwartz*, Chief Executive Officer, Service to School

Symposium Theme: Assessment, Research, and Policy

Competencies: Assessment, Evaluation, and Research; Student Learning and Development

Abstract:

Identifying and recruiting service members is a significant barrier that hinders many colleges and universities from admitting more Military-connected student to their schools. College Board launched a pilot project in February 2019 to allow service members to opt-in to Student Search Service when they register for a military funded CLEP exam. In the first six months, over 6,000 Service members participated. This session will present data and analysis from the pilot and solicit feedback on how to improve and expand.

Title: **The Veteran is not the War**

Presenter(s): *Amber Mathwig*, Independent Researcher

Symposium Theme: Advocating for Diverse Military-Connected Student Identities/Populations

Competencies: Social Justice and Inclusion

Abstract:

This presentation will broadly address reasons for increasing numbers of post 9/11 era veterans identifying a lack of feeling proud after their military service and provide solutions for veterans service providers to support and program for this sub-population of students. Presenters will cover topics such as moral injury, post-traumatic stress, and anti-war veterans.
12:15 p.m. - 1:45 p.m. | Symposium Break and Lunch on Your Own

1:45 p.m. - 3:00 p.m. | Extended Learning Sessions

Title: **Essential Practices for Serving Military-Connected Students in Higher Education**

Presenter(s): Wayne Miller, Director of Veterans Upward Bound, Weber State University; Yulia Goff, Recruiter and Basic Skills Specialist, Weber State University; Charles Chandler, Director of Veterans Services, Weber State University; Steve Hill, Director Veterans Center, Salt Lake Community College

Symposium Theme: Advocating for Diverse Military-Connected Student Identities/Populations

Competencies: Assessment, Evaluation, and Research; Student Learning and Development

Abstract:

Almost 500 Military-connected students from 112 colleges identify their needs to be successful in college while only 92 institutions pinpointed their perspectives of need. In this session, presenters will describe pathways to Military-connected students success in higher education. This session is designed to help student veteran programs by providing, empirical data, identifying staff training needs, and aid institution administrators plan for Military-connected students' success in higher education.

Title: **Fundraising in Higher Education for Military-connected Students**

Presenter(s): Mirza Tihic, Assistant Director, Syracuse University; Jared Lyon, President and CEO, Student Veterans of America; Ron Novack, Executive Director of the Office of Veteran and Military Affairs, Syracuse University; Thomas Kuljam, Director of the Veterans Incubator for Better Entrepreneurship, University of Washington Tacoma

Symposium Theme: Promoting Military-Connected Student Success

Competencies: Leadership; Technology

Abstract:

Representatives from private and public institutions of higher education and veterans service organizations will lead a panel discussion on fundraising and development in higher education for veteran and military-connected students. The discussion will focus on effective fundraising tools, methods, and strategies that benefit and ultimately add value to student veterans in higher education.
Title: Promoting Student Success for Veterans by Awarding College Credit for what they Already Know

Presenter(s): Danny Gourley, Higher Education Consultant, University of West Georgia; Melissa Frederick, Transfer Assistant Registrar, University of West Georgia

Symposium Theme: Assessment, Research, and Policy

Competencies: Assessment, Evaluation, and Research; Law, Policy, and Governance

Abstract:

One easy-to-say, difficult-to-implement strategy to promote Military-connected students' success is awarding credit for prior learning. The University of West Georgia engineered a process for review of military learning that became the model for the state of Georgia. Discover how UWG converted its pilot program into momentum for expanding prior learning assessment (PLA) options for Military-connected students. Design your strategy to repeat UWG's success by identifying needs, formulating action steps, and developing an outline of technical milestones for the project.

Title: The Veterans’ Voices Project: Let Stories Facilitate Your Community Engagement

Presenter(s): Seth Gordon, Director of Undergraduate Student Retention and Veteran and Military Center, Wright State University; Ericka Carter, Project Coordinator, Veterans’ Voices Project, Wright State University

Symposium Theme: Advocating for Diverse Military-Connected Student Identities/Populations

Competencies: Values, Philosophy, and History

Abstract:

Since 2014, the Wright State University Veterans’ Voices Project (VVP) has served as the flagship community engagement program to engage the greater Dayton veteran community. As a student led project it has gathered and archived over 250 oral histories of veterans for the Library of Congress' Veterans History Project and received over $80,000 of grant and gift support. This workshop will provide strategic, tactical, and technical recommendations for replicating a similar project on your campus.

3:00 p.m. | Optional Networking and Social Opportunities
# Day 3: Monday, February 3

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<th>Event</th>
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<tr>
<td>7:30 a.m. - 5:00 p.m.</td>
<td>Registration Check-In Open</td>
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<tr>
<td>7:45 a.m. - 5:00 p.m.</td>
<td>Exhibitors and Sponsor Tables Open</td>
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<tr>
<td>7:45 a.m. – 8:30 a.m.</td>
<td>Continental Breakfast with Exhibitors</td>
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<tr>
<td>8:00 a.m. - 8:30 a.m.</td>
<td>NASPA Veteran's Knowledge Community Open Meeting (Optional)</td>
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<td>8:45 a.m. - 9:45 a.m.</td>
<td>Morning Plenary Keynote Speaker: Charmain Bogue</td>
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## 10:00 a.m. - 11:00 a.m. | Breakout Sessions II

**Title:** Roundtable: Intersections of Disability, Gender, and Veterans in Higher Education

**Presenter(s):** Michael Johnson, Chief of Staff, University of Houston

**Symposium Theme:** Advocating for Diverse Military-Connected Student Identities/Populations

**Competencies:** Social Justice and Inclusion

**Abstract:**

Over last two decades, nearly 2.8 million service members have served in support of combat operations in Iraq and/or Afghanistan. Of those, roughly 43.3% will leave the military with some form of service-connected disability. Many of those disabled veterans will transition into institutions of higher education with the assistance of the G.I. Bill. This roundtable discussion will focus on the fundamental shift in Military-connected students with disabilities in higher education has created a need for a revised disabled identity development model that focuses on student veterans.

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**Title:** Military-connected Students' Path through College: Results from the Life Cycle Atlas Project

**Presenter(s):** Chris Cate, Vice President of Research, Student Veterans of America; Ryan Kinsey, Junior Data Scientist, Student Veterans of America

**Symposium Theme:** Assessment, Research, and Policy

**Competencies:** Assessment, Evaluation, and Research

**Abstract:**

This session will provide an updated report of findings on the Student Veteran Life Cycle Atlas project, a three-year project examining the different paths student veterans take on their journey to, through, and beyond higher education. The presentation will report its findings from over 1,000 student veterans and alumni as well as showcase some of the project’s new interactive data visuals that members of the higher education community and the public can use to explore student veterans’ educational paths.
Title: **Overcoming the Hurdles Involved with Licensure and Certification to Achieve Success**

Presenter(s): **Sara Appel**, Student Exchange Program Manager, Midwestern Higher Education Compact

Symposium Theme: Promoting Military-Connected Student Success

Competencies: Organizational and Human Resource

Abstract:

In the 1950s, approximately 5% of workers had a license; in 2016 the Bureau of Labor Statistics estimated 23%. This growing percentage increases complexity of the credentialing system. It’s evident that many licensing and credentialing hurdles face service members and veterans. In this presentation, presenters will cover what the state of licensing and certification looks like for those transferring from military to civilian life and give examples of bold initiatives that can potentially be adapted to benefit service members, veterans, and our community.

Title: **Professional Development Meetings Enhance STEM Majors Success**

Presenter(s): **Margaret O'Donnell**, Manager of Military and Veteran Engagement Programs, Rutgers University-New Brunswick

**Ryan McGinnis**, President of STEM Veterans USA, Rutgers University;

Symposium Theme: Promoting Military-Connected Student Success

Competencies: Student Learning and Development

Abstract:

STEM Veterans USA at Rutgers University is a chapter of a national organization created to address the unique needs of STEM majors in the areas of employment, outreach, research, and networking. Presenters will share how the implementation of twice monthly professional development meetings has enabled "STEM Vets" to increase opportunities for internships and job offers, while enhancing the educational experience of organization members. Attendees will learn how to engage campus and corporate resources for a successful model you can replicate on your campus.
Title: Recruiting Military-Connected Students for Global Experiences
Presenter(s): Victoria Hightower, Assistant Director of Nationally Competitive Scholarships and Associate Professor of Middle East History, University of North Georgia; Benjamin Rich, Fulbright U.S. Student Alumni Ambassador and Captain U.S. Army Reserves, of International Education-Fulbright
Symposium Theme: Promoting Military-Connected Student Success
Competencies: Leadership; Social Justice and Inclusion
Abstract:
Global educational experiences, like the Fulbright U.S. Student Program can help Military-connected students develop language, research, teaching, and intercultural skills critical to national security and valuable to their careers. This presentation will explore the basics of the Fulbright program and provide two unique perspectives on the process from a recruiting and supporting perspective and from an awardee’s perspective to identify the practices, skills, and takeaways from this experience that can benefit Military-connected students' careers after university.

Title: Theory to Practice to Impact: Structural Competency Development
Presenter(s): Todd Kennedy, Interim Director Military and Veterans Program, San Diego State University; Derek Abbey, President and CEO, Project Recover
Symposium Theme: Promoting Military-Connected Student Success
Competencies: Personal and Ethical Foundations; Values, Philosophy, and History
Abstract:
Shifting focus from a traditional cultural approach to one exploring structural competency, the presenters share their development of an effective military awareness program. Their novel approach incorporates theoretical frameworks that explore intersections of identities, discussions to cross boundaries and make positive connections, and offers modulated program structuring for attendees to implement in various settings with multiple unique and diverse populations.

Title: Veteran to BS in Nursing: A Cohort Model Approach to Recruitment and Retention
Presenter(s): Greg White, Assistant Professor and Veteran Faculty Lead, The College of St. Scholastica; Jeff Pearson, Veteran Recruitment and Retention Specialist, The College of St. Scholastica
Symposium Theme: Promoting Military-Connected Student Success
Competencies: Student Learning and Development

Abstract:

The College of St. Scholastica successfully developed and implemented an innovative educational model that increased military veteran enrollment in and graduation from the Bachelor of Science in Nursing (BSN) program. This program will present the cohort model approach used by The College of St. Scholastica, and highlight key lessons learned in the recruitment and retention of veteran students.

11:15 a.m. - 12:15 p.m. | Breakout Sessions III
Title: Improving Program Impact and Ensuring Program Relevance Through Assessment
Presenter(s): Ken McRae, Chief Executive Officer, K.D. McRae and Associates; Jerry Smith, Director of Veteran Services, Texas A&M

Symposium Theme: Assessment, Research, and Policy
Competencies: Assessment, Evaluation, and Research

Abstract:

This presentation is designed to inform veteran and military program and senior level administrators of the necessity of program assessment to insure the sustainability and growth of Military-connected Student programming. The types of assessments, their design, and their pros and cons will be examined. Additionally, participants will understand how to develop an assessment design concept and implementation timeline.

Title: Keys to Involvement: Developing Co-Curricular Learning Outcomes for Military-connected Students
Presenter(s): Amanda Etter, Director of the Military and Veterans Program, University of San Diego; Jennifer Castro, Graduate Assistant for Student Organizations, University of San Diego

Symposium Theme: Promoting Military-Connected Student Success
Competencies: Values, Philosophy, and History

Abstract:

This session will explore the ways University of San Diego (USD) engages Military-connected students to influence learning and development based on their unique characteristics. This model is based on USD's Co-Curricular Learning Outcomes and is grounded in student development theories, experiential design, and collaborations both on campus and in the greater community. Presenters will provide frameworks and resources as tools to encourage, practice, and assess involvement of students for programs designed for Military-connected students.
Meeting Veteran Needs with Fractional Veterans Services

Presenter(s): David Vacchi, Higher Education Consultant, Fortify Associates

Symposium Theme: Promoting Military-Connected Student Success

Competencies: Assessment, Evaluation, and Research; Organizational and Human Resource

Abstract:
What does your campus do when they want to implement the highest impact programs for Military-connected student but don’t know how to identify the best practices for your campus to avoid wasting precious budget resources? This presentation will not only highlight the absolute essential areas to impact Military-connected student success, but will also discuss the kinds of programs and/or staff you will need in order to follow through on improving student veteran success on your campus.

Non-Native Veterans: The Invisible Minority in Higher Education

Presenter(s): Khatira Assil Tarvirdian, Assessment and Evaluation Analyst, California State University, Channel Islands

Symposium Theme: Advocating for Diverse Military-Connected Student Identities/Populations

Competencies: Social Justice and Inclusion

Abstract:
As the political landscape throughout the United States continues to be fraught with anti-immigrant rhetoric and policies, Non-Native veterans unique needs are not being considered. This session will focus on the experiences of Non-Native Military-connected students within post-secondary education. This session will highlight an intersectional approach and best practices to build stronger collaborations and partnerships with current stakeholders at institutions to ensure this niche student population is provided needed support to be successful at our respective institutions.

Roundtable: Student Veteran to College Veteran Coordinator: How Experiences can Lead to Success

Presenter(s): Michael Barany, Military and Veterans Services Coordinator, Middlesex County College

Symposium Theme: Advocating for Diverse Military-Connected Student Identities/Populations

Competencies: Leadership; Personal and Ethical Foundations
Abstract:

Every day, people use their experiences to guide their decision making. This roundtable discussion aims to explore the experiences of the presenter, who was a student veteran and is now a Veterans Services Coordinator. The experiences of how schools run and maintain their Veteran Programs, both good and bad, has shaped how the presenter approaches Veteran Service program at his school and the main goal of this session to share his experiences with the hope of improving School Veteran Programing nationwide.

Title: Talking Military in Higher Education: Challenges and Opportunities
Presenter(s): Maria Montalvo, Executive Director, Corvias Foundation; Jessie Barton, Graduate Student of Communications, Purdue University
Symposium Theme: Advocating for Diverse Military-Connected Student Identities/Populations
Competencies: Personal and Ethical Foundations; Student Learning and Development

Abstract:

Military dependents share life experience and communication styles with their active-duty parents or spouses. Despite research regarding veteran/military transition to the campus setting, military dependents are only now being recognized as a separate sub-population with unique circumstances and methods of communication. Verbal communication through the lens of interactions between military-dependent students and faculty or administrators considers how the oft-unspoken identity as a military dependent and communication styles learned on a military installation can impact interpretation/exchange of information, and student success.

Title: Translating Military Training and Experience into College Credit for Degree Attainment
Presenter(s): Christopher Marx, Registrar and Director of Transfer Articulation, Davenport university
Symposium Theme: Promoting Military-Connected Student Success
Competencies: Leadership; Social Justice and Inclusion

Abstract:

Are you involved in the recruitment of veterans and active military personnel? In the evaluation of JST's and other military transcripts? During this presentation, attendees will learn how changing the academic culture was key to the presenters' success and the process through which the registrar's office translated military work and experience into 900+ course equivalencies for college credit and created 60 Degree Pathways that align with Davenport University's degree programs. Come and discover how you can begin this change process, too!
Title: **Veteran Education Life Cycle Model (VELC): An Alternative to TAP**

Presenter(s): **Terrell Odom**, Associate Director of the Office for Military Affiliated Communities, The University of Chicago

Symposium Theme: Assessment, Research, and Policy

Competencies: Student Learning and Development

Abstract:

This research investigated the effectiveness of the DoD's (TAP) - in assisting veterans transitioning from military service to higher education. The mixed-method research analyzed the post-military effect of the TAP as veterans were moving "in," "through," and "out" of higher education. Findings recommended earlier introduction to the college experience. The VELC, a conceptualized theory, aims to assist veterans with moving "in", "through", and "out" of higher education.

12:15 p.m. - 1:45 p.m. | Symposium Break and Lunch on Your Own

Join us for a plated luncheon and the presentation of the Veterans Knowledge Community *Supra Et Ultra* award. Please note, this luncheon requires an additional registration. Please present your ticket upon entry. For those attendees who did not purchase a ticket, please find a list of recommended restaurants for lunch in the mobile app.

1:45 p.m. - 2:45 p.m. | Breakout Session IV

Title: **From Combat to Campus: Honoring and Supporting Military-Connected Student and their Intersectional Identities**

Presenter(s): **Kenith Scott**, Director of Veteran Student Services, University of Hawaii at Manoa; **Cherie Guillermo**, Assistant Director of the Online Learning Academy, University of Hawaii at Manoa; **Eve Millett**, Academic Advisor, University of Hawaii at Manoa

Symposium Theme: Advocating for Diverse Military-Connected Student Identities/Populations

Competencies: Advising and Supporting; Student Learning and Development

Abstract:

While military service is a dominant identity trait for many student veterans, it is important for student affairs professionals to honor their intersectional identities and unique needs. Partnerships between campus departments can establish a supportive atmosphere for multiple aspects of veterans’ identities and support a holistic understanding of their success. The experiences of student veterans are unique and assessing and supporting these varying needs is a critical step toward their success. The presenters
will facilitate exercises that apply college student development theory to support and advocate for student veterans, focusing on creating successful transitions from combat to campus.

Title: Going Greek While Being Green: Student Veterans and Greek Life

Presenter(s): Nicole Jablonski, Associate Director of Student Veteran Services, East Carolina University

Symposium Theme: Assessment, Research, and Policy

Competencies: Advising and Supporting; Student Learning and Development

Abstract:
Researchers argue that a powerful student engagement activity that is positively linked to student success is fraternity/sorority membership, which can be an influential presence on college campuses. To date, there is no research about the impact of Greek life engagement on Military-connected students. This study seeks to fill this gap and provide insight into Military-connected students' involvement in Greek life. The researcher expects to find themes associated with the search for the missing brotherhood/sisterhood and a search for opportunities to serve.

Title: Implementing a Veterans Career Readiness Program on your Campus

Presenter(s): Maggie Morales, Director of the Veterans Resource Center, San Jose State University; Sandra DeLeon, Career Counselor for Diverse Students Program Lead for Career Readiness, San Jose State University

Symposium Theme: Promoting Military-Connected Student Success

Competencies: Student Learning and Development

Abstract:
This presentation will introduce the SJSU Veterans Career Readiness Program, how it supports student veteran success, and how it was implemented. As a diverse population, Military-connected students tend to experience unique challenges regarding their transition from the military to college to career. The goal of SJSU's program is to address the career readiness challenges veterans may be facing and provide the career tools and networking opportunities in order to make a successful transition into the civilian workforce.

Title: Intersections: Factors Impacting Campus Involvement of Student Veterans of Color

Presenter(s): Bianca Quiñones, Program Director of Hispanic and Latinx Affairs, University of Florida; Angela Ausbrooks, Director for the School of Social Work, Texas State
University; **Jose Coll**, Dean for the School of Social Work, Portland State University; **Liz Castañeda**, Doctoral Student, Texas State University

Symposium Theme: Advocating for Diverse Military-Connected Student Identities/Populations

Competencies: Assessment, Evaluation, and Research; Social Justice and Inclusion

Abstract:

For the presenters working at a minority serving institution, it was alarming when participation of veterans of color in veteran-focused programming and initiatives was low. In an effort to identify barriers to involvement, the intersection of being a student veteran and person of color were examined. This presentation will identify and discuss factors which impact involvement for student veterans of color in an effort to increase engagement, support, and inclusion of student veterans of color and potentially other underrepresented communities.

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**Title:** Where are They? Results from the Student Veteran Campus Services Web Survey

**Presenter(s):** **Chris Cate**, Vice President of Research, Student Veterans of America; **Dan Standage**, Vice President of Diversity and Inclusion, Student Veterans of America; **Ryan Kinsey**, Junior Data Scientist, Student Veterans of America

Symposium Theme: Assessment, Research, and Policy

Competencies: Assessment, Evaluation, and Research

Abstract:

This session will report on the findings of the 2019 Student Veteran Campus Services Survey. This is an annual survey conducted by Student Veterans of America to gauge what campus services student veterans use and the level of benefit they receive from these services as well as why they do not use specific campus services. The survey's goal is to help student affairs develop better programs and outreach to student veterans on their campus.

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**Title:** Moneyball for Education: Using Big Data to Construct a State Analysis on Student Veterans in Higher Education

**Presenter(s):** **Bradley Ward**, State Director of Veterans Education and Training, Oklahoma Department of Veterans Affairs; **Paul DeCecco**, Director, Military and Veterans Programs, Pikes Peak Community College

Symposium Theme: Assessment, Research, and Policy
Competencies: Advising and Supporting

Abstract:

Business intelligence and big data are strengthening the capabilities of higher education leaders to confront the new challenges of the 21st century. The utilization of both business intelligence and big data in higher education, while relatively new, is aggressively expanding to assist institutions in understanding enrollment, academic performance, student demographics and revenue trends. This quantitative research study marks a significant advancement in measuring military-connected students within a state system of post-secondary education and understanding their academic goals and performance measures.

3:00 p.m. - 4:00 p.m. | Breakout Sessions V
Title: Blueprint for Veteran Success: Operationalizing the Transition Success Model for Student Veterans
Presenter(s): Seth Gordon, Director of Undergraduate Student Retention and Veteran and Military Center, Wright State University; Janine Wert, Director of Veteran Services, University of Massachusetts, Lowell;
Symposium Theme: Promoting Military-Connected Student Success
Competencies: Organizational and Human Resource
Abstract:

This interactive presentation provides a strategic instrument to create a long-term approach to increasing Military-connected students' success personally, academically, and professionally. The Transition Success Model adapts Maslow's Hierarchy of needs to the specific needs of student veterans by identifying five key areas necessary for their success in college: financial well-being; physical and mental health; social wellbeing; academic success; and career development.

Title: Examining the Intersectional Student Veteran and First-generation Identities
Presenter(s): Julie Carballo, Director of First-generation Programs and Veteran and Military-Affiliated Student Services, North Central College; Deana Waintraub Stafford, Assistant Director for the Center for First-generation Student Success, NASPA Center for First-generation Student Success
Symposium Theme: Advocating for Diverse Military-Connected Student Identities/Populations
Competencies: Advising and Supporting; Student Learning and Development

Abstract:
Knowing 62% of Military-Connected Students are first-generation college students, this session will explore the intersectionality of these two identities using findings from the Center for First-generation Student Success' 2018 report titled "First-generation Student Success: A Landscape Analysis of Programs and Services at Four-Year Institutions to frame the conversation." Presenters will cover the characteristics, challenges, and needs of first-generation student veterans (FGSV) and how to strategically and proactively support FGSV on campus.

Title: Female Student Veterans and their Transition To College
Presenter(s): Dianne Timm, Associate Professor, Eastern Illinois University; Douglas Michaels, Graduate Student, Eastern Illinois University

Symposium Theme: Advocating for Diverse Military-Connected Student Identities/Populations
Competencies: Social Justice and Inclusion; Student Learning and Development

Abstract:
This program aims to familiarize participants with the current literature on woman in the military attending college, as well as, findings from a recent qualitative study on this population. Presenters will empower and engage both new and seasoned professionals and scholars on ways to improve the transition and increase opportunities for this population. This session will set a foundation to critically examine how we support this population within higher education.
Title: Fostering Military-Connected Student Success at an Online University

Presenter(s): Iris Lafferty, Executive Dean for the College of Doctoral Studies, Ashford University; Stephen Nettles, Associate Vice President of Institutional Effectiveness, Ashford University; John Pryor, Principal Consultant, Pryor Education Insights

Symposium Theme: Promoting Military-Connected Student Success

Competencies: Assessment, Evaluation, and Research

Abstract:
One in three college students take classes online, and Military-connected students are more likely to take all their classes online than non-Military-connected students (18% versus 12%). Yet, few institutions offer specialized advising for Military-connected students. This presentation will examine an academic mentoring program that has been customized for Military-connected students and the specific needs of this population using peer-to-peer mentoring with current Military-connected students and alumni.

Title: Getting Connected: Bringing Together Student Veterans and Services Under One Roof

Presenter(s): Rachel Nachlas, Director Veteran and Military Services, Frederick Community College; Amy Coldren, Academic Advisor for Veteran and Military Services, Frederick Community College

Symposium Theme: Promoting Military-Connected Student Success

Competencies: Advising and Supporting; Student Learning and Development

Abstract:
This session will explain how Veteran and Military Services at Frederick Community College (FCC) evolved from humble beginnings into a unique program and service delivery model that provides comprehensive services for Military-connected Students - from intake, advising, and programming to VA certification - in one dedicated space. Participants will learn how the model has evolved, how to leverage resources to support initiatives on campus, and how to overcome potential barriers. Students from FCC campus will share their experiences.

Title: Student Veterans: A Valuable Asset to Higher Education

Presenter(s): Rosalinda Maury, Director of Applied Research and Analytics, Syracuse University; Chris Cate, Vice President of Research, Student Veterans of America

Symposium Theme: Promoting Military-Connected Student Success

Competencies: Leadership; Organizational and Human Resource
Abstract:

This presentation aims to spark a new discourse on how colleges and universities view and empower Military-connected Students, a discourse that pushes higher education past the "veteran-friendly" rhetoric to seize the long-term value of student veterans and veteran alumni, and one that actualizes the intended promise of the Post-9/11 GI Bill not only for our veterans, but for all Americans.

4:15 p.m. - 5:15 p.m. | Breakout Session VI

Title: **Challenging Assumptions and Uniting Departments for Military-Connected Students**

Presenter(s): **Meshell LaBaun**, Military Benefit Specialist, Sullivan University; **Nina Martinez**, Vice Present of Enrollment Management, Sullivan University

Symposium Theme: Assessment, Research, and Policy

Competencies: Assessment, Evaluation, and Research; Student Learning and Development

Abstract:

Military-connected students are just as diverse as the overall student population and experience some of the same challenges that all students need to overcome to reach graduation and find employment. Understanding the different variables (starting term, military status, and funding used) and how these variables may impact a student's journey can provide clues into how to best guide our Military-connected students on their journey.

Title: **Changes to TAP: How These Changes may Affect Guidance to Student Veterans**

Presenter(s): **Melinda Manyx**, Curriculum Program Manager, Department of Defense

Symposium Theme: Promoting Military-Connected Student Success

Competencies: Advising and Supporting

Abstract:

The 2018 National Defense Authorization Act (NDAA) included changes to be made within the Transition Assistance Program (TAP) beginning in October 2019. As student affairs practitioners, understanding these changes and the possible affect for the service members would be beneficial when providing guidance to this segment of the population. During this session the changes to the TAP process will be discussed, with a focus on the changes to the education track, "Managing Your Education," also known as Assessing Higher Education.
Title: Inclusive Programing for Military-Connected Students

Presenter(s): Mayra Plascencia, Manager for the Veterans Resource Center, California State University, Northridge; Paulo Iparragirre, Supervisor for the Veterans Resource Center, California State University, Northridge;

Symposium Theme: Advocating for Diverse Military-Connected Student Identities/Populations

Competencies: Social Justice and Inclusion; Student Learning and Development

Abstract:

One of the challenges in helping Military-connected student successfully transition into the campus community is helping them understand who they are and how to connect to the campus community. During this session, the presenters will explore the success and challenges faced by California State University, Northridge in an effort to create inclusive programing for Military-connected students to increase academic and social engagement and overall success.

Title: Military-connected Student Success: A Community College Approach

Presenter(s): Rose Angry, Veteran Student Success Coordinator, Pikes Peak Community College; Paul DeCecco, Director of Military and Veterans Programs, Pikes Peak Community College

Symposium Theme: Promoting Military-Connected Student Success

Competencies: Advising and Supporting

Abstract:

Pikes Peak Community College (PPCC) is the largest resident college or university in the state of Colorado supporting veterans and the ninth largest supporter nationwide. Approximately 25% of the student population uses VA or military education benefits, and roughly 500 new Military-connected students enroll each term. This program provides a community college approach to support services focused on removing barriers and ensuring personal and academic success. Program will also discuss pros and cons of implementation of programmatic tools.
Rising Tide Lifts all Ships: How the BIG 10 Collaborates

Presenter(s): John Summerlot, Director of the Center for Veteran and Military Students, Indiana University; Renée Thornton-Roop, Associate Director, Office of Veterans Programs, Pennsylvania State University; Joe Brownell, Director of Military and Veteran Success Center, University of Nebraska – Lincoln; Mike Carrell, Assistant Vice Provost and Director, Office of Military and Veterans Services, The Ohio State University

Symposium Theme: Assessment, Research, and Policy

Competencies: Values, Philosophy, and History

Abstract:

The BIG 10 is more than an athletic conference. In fact, the BIG 10 started as an academic collaboration. Because of that, there is a long history of working together in various ways. For several years now, the military and veteran services staff of BIG 10 institutions have been getting together on a yearly basis. In this session, presenters will share promising practices, challenges, and successes.

Successful Pathway for Tracking Military-Connected Students

Presenter(s): Rosalinda Maury, Director of Applied Research and Analytics, Syracuse University; Ron Novack, Executive Director of Veteran and Military Affairs, Syracuse University

Symposium Theme: Assessment, Research, and Policy

Competencies: Leadership; Technology

Abstract:

As universities and colleges throughout the US develop programs and initiatives to support Military-connected student, most have difficulty identifying and tracking their Military-connected students within their internal data base system. This interactive workshop provides attendees with a strategic pathway and blueprint for developing a tracking system and a dashboard tool to effectively and efficiently track Military-connected students.

Advancing Navy STEM Workforce through Education and Research (ANSWER)

Presenter(s): Theresa Garcia, Assistant Dean for Student Affairs, San Diego State University

Symposium Theme: Advocating for Diverse Military-Connected Student Identities/Populations

Competencies: Advising and Supporting
Abstract:
The presenter will share information and provide data regarding the San Diego State University (SDSU) Advancing Navy STEM Workforce through Education and Research (ANSWER) program (funded by the Office of Naval Research) that is designed to improve the recruitment, retention, and graduation of a diverse and qualified STEM workforce through the strategic nested integration of four proven education interventions in collaboration with local community colleges and the Naval Information Warfare Center Pacific (NIWC-Pacific, formerly SSC-Pacific).

Title: Moral Injury and the Student Veteran Experience
Presenter(s): Logan Young, Graduate Student, Wright State University
Symposium Theme: Promoting Military-Connected Student Success
Competencies: Assessment, Evaluation, and Research
Abstract:
Moral Injury is very distinctive from PTSD's definition. PTSD is the body's involuntary response to trauma, whereas moral injury is a betrayal of what's a person believes to be morally right. This poster is designed to define and differentiate the concept of Moral Injury from PTSD, explore the challenges for individuals who may work with veterans who are experiencing moral injury, and identify possible strategies for higher education professionals manage veterans with moral injury.

Title: Personal Variables Self-Efficacy Motivation and Academic Achievement of Student Veterans
Presenter(s): Julie Shank, Doctoral Candidate, George Mason University
Symposium Theme: Promoting Military-Connected Student Success
Competencies: Assessment, Evaluation, and Research; Student Learning and Development
Abstract:
This poster session reports the findings and conclusions of a non-experimental, correlational study conducted in the spring of 2019. The study provides quantitative analysis of the relationships between demographic, ecological, motivation, and self-efficacy variables and student veteran and service member academic achievement. Results inform faculty and staff who work with student veterans and service members in order to implement actions or programs that are known or can be developed to lead to increased academic achievement.
### Day 4: Tuesday, February 4

7:30 a.m. - 11:00 a.m. | Registration Check-In Open  
7:45 a.m. – 8:30 a.m. | Continental Breakfast  
8:30 a.m. - 9:30 a.m. | Closing Keynote Speaker  
9:45 a.m. - 10:15 a.m. | Learning Labs II

| Title: | Affinity Groups and Alumni: Mentoring and Supporting Student Veterans |
| Presenter(s): | David Ross, Director of the Veterans Resource Center, Georgia Institute of Technology |

Symposium Theme: Promoting Military-Connected Student Success  
Competencies: Advising and Supporting  
Abstract:  
This session will explore the strategy and approach to engaging and connecting with Student Veterans at a STEM research institute. Participants will learn about the unique characteristics and challenges associated with student veterans followed by an exploration of how the use of alumni and affinity groups are used to support this student population.

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| Title: | Changing Future Healthcare Workers’ Sociocultural Perceptions of Veterans |
| Presenter(s): | Michael Marks, Adjunct Faculty, University of Arizona; Amanda Green, University of Arizona |

Symposium Theme: Promoting Military-Connected Student Success  
Competencies: Advising and Supporting  
Abstract:  
Perceptions of what a Military-connected student looks like or may be, have shifted over recent years, but is still an obstacle many Women Veterans face, especially in the healthcare field. To analyze pre-conceptions and post-conceptions of Military-connected students, this study provided pre-engagement and post-engagement surveys to students from a Family Studies Sociocultural Context of Development class which examines human development from a sociocultural perspective. This session will offer attendees an opportunity to hear how to support students in articulating how they would like to be perceived and treated when seeking healthcare.
Title: Making the Case for the Yellow Ribbon Program
Presenter(s): LeNaya Hezel, Veterans Office Director, Georgetown University
Symposium Theme: Promoting Military-Connected Student Success
Competencies: Personal and Ethical Foundations

Abstract:
The Yellow Ribbon Program (YRP) decision process can be a data driven process and often times an elusive task for administrators advocating for military-connected students. The presentation is designed to help administrators get a better understanding of how YRP functions at their institution so that they can determine what information to gather and analyze to support the decision makers among their institution. Knowing what information to gather, identifying the decision makers, and how to package a proposal can be essential to assist the decision makers to buy into the program. The presentation identifies strategies used at a private university to expand YRP contributions to close the out-of-pocket expenses for students participating in YRP.

Title: myVRC: A Customizable Smartphone App for Your Student Veterans
Presenter(s): Cameron Cox, Vice President at Intelecom Learning, Intelecom Learning
Symposium Theme: Assessment, Research, and Policy
Competencies: Leadership

Abstract:
This presentation will introduce participants to a customizable smartphone app designed by a consortium of California community colleges. Customizable to each college and free to its student veterans, the purpose of the app - developed for iOS and Android - is to assist Military-connected students as they make the transition to college, connect them with fellow veterans, and give them ready access to support tools and campus resources.

Title: Troops to Teachers: Transitioning Military into K-12 Education
Presenter(s): Derwin Dubose, Black Belt Innovation Fellow, University of Alabama Education Policy Center
Symposium Theme: Promoting Military-Connected Student Success
Competencies: Technology
Abstract:

Troops to Teachers is a Department of Defense program that helps members of the Armed Forces transition into second careers as K-12 teachers. Since 1993, 22,000 veterans have successfully transitioned into education through the program. Using Alabama as a case study, this presentation will explore how universities have partnered with Troops to Teachers to address three issues: the growing teacher shortage, suicide prevention and resilience for transitioning service members, and the achievement gap for underserved students.

Title: University of Georgia's Persistent Coaching Program: Moving from Transaction to Transformation

Presenter(s): Mandy Brooks, Assistant Director for the Student Veterans Resource Center, University of Georgia

Symposium Theme: Promoting Military-Connected Student Success

Competencies: Law, Policy, and Governance; Leadership

Abstract:

Research suggests the more connections students make, the more likely they will succeed. At UGA undergraduate Military-connected Students are on average, first-generation 28-year-old transfer students, working part-time and supporting one or more family members. Factors, which in total, do not serve as catalysts for engagement. To facilitate engagement, UGA developed a low-cost enterprise-wide approach, which maintains continuity along an intentional pathway called Persistent Coaching. This session overviews that pathway while providing special focus on the tools and techniques used to facilitate career readiness.

10:30 a.m. - 11:30 a.m. | Breakout Sessions VII

Title: A New Internship Program Model: A Collaboration Between Veterans Affairs and Career Services

Presenter(s): Jay Derrico, Assistant Director of Veterans Affairs Program, California State University, Channel Islands; Danielle Quillan, Internship Program Analyst, California State University, Channel Islands; Raquel De Los Santos, Coordinator of Employer Recruitment Services, California State University, Channel Islands

Symposium Theme: Promoting Military-Connected Student Success

Competencies: Personal and Ethical Foundations

Abstract:

Take a look at internships from an alternative perspective. Learn how CSU-Channel Islands (CSUCI) assists Military-connected students with professional development in finding employment related to their career goals. Building sustainable partnerships with career development services and local...
employers. Explore how utilizing assessment data to improve programming continually can help to meet
the students' needs. The program model is a regionally recognized internship program, created from a
student-centered approach.

Title: Bringing About Transformational Change Within a Veteran Services Office
Presenter(s): William Wilson, Director of Veteran Services, University of North Carolina,
Charlotte; Tori Williams, Lead Certifying Official, University of North Carolina
Charlotte
Symposium Theme: Promoting Military-Connected Student Success
Competencies: Leadership; Organizational and Human Resource
Abstract:
The certification of Military-connected student is not an area that is open to radical approaches and
ideas. Working with the VA requires patience and persistence more than it does creativity and
excitement. This program will examine the two-year journey of the University of North Carolina
Charlotte, from a "fine" office that churned out the certifications to a campus leader. Presenters will
examine the steps (and missteps) that this office has made.

Title: Bringing Faculty Fellows into your Veteran Resource Center
Presenter(s): Leanord Lira, Assistant Professor and Faculty Fellow, San Jose State University;
Maggie Morales, Director Veterans Resource Center, San Jose State University;
Robert Davis, Veterans Certifying Official, San Jose State University; Michele
Bolton, Emeritus Professor, Executive Edge of Silicon Valley; Annabel Prins,
Professor, Department of Psychology, San Jose State University
Symposium Theme: Promoting Military-Connected Student Success
Competencies: Law, Policy, and Governance; Organizational and Human Resource
Abstract:
In this session, presenters will discuss the establishment of a university-funded Faculty Fellows program
for the Veterans Resource Center (VRC) at San Jose State University. The sessions will describe the
infrastructure of the program as well as the responsibilities of the Faculty Fellow. We will focus on the
role of the Faculty Fellow in addressing academic policy (e.g., Credit for Prior Learning), enhancing
Faculty Mentorship (e.g., recruiting/selecting faculty mentors), supporting outreach and education on
campus, and advising the Veteran Student Organization.
Title: **Building a Transition Program for Holistically Admitted Students Success**

Presenter(s): Kimberly Bloodgood, Director of the Office for Veterans and Military Personnel, Indiana University-Purdue University Indianapolis; Aaron Jones, Senior Transfer Articulation Specialist, Indiana University - Purdue University Indianapolis

Symposium Theme: Assessment, Research, and Policy

Competencies: Assessment, Evaluation, and Research; Student Learning and Development

Abstract:
While serving in the US Armed Forces, Military-connected student mature through their cultural, training and educational experiences. As educational institutions we must understand these experiences and the transition that takes place once their contractual agreement ends. This presentation explores the holistic admission review processes for students with prior military experience and factors determining admissibility to Indiana University Purdue University - Indianapolis. In addition, presenters will discuss the programing in place to assist in the retention and success of this population.

Title: **Unpacking the Complexities of the Transition Assistance Program (TAP) to Support Military-connected Students**

Presenter(s): Melinda Manyx, Curriculum Program Manager, Department of Defense

Symposium Theme: Promoting Military-Connected Student Success

Competencies: Advising and Supporting

Abstract:
Working with service members as they transition into the collegiate environment can be difficult, especially if you are unaware of the information they received from DoD during transition. This session is designed to fix that, to make you an informed student services practitioner. During this session the basic process of TAP will be explained, the mandatory modules will be reviewed and we will take a deeper dive into the module designed to assist service members seeking higher education.

Title: **Veterans Upward Bound: Building College Ready Military-Connected Students**

Presenter(s): John Woods, Academic Coordinator for Veterans Upward Bound, Pensacola State College; Rob Gregg, Director of the Veterans Upward Bound, Pensacola State College

Symposium Theme: Promoting Military-Connected Student Success

Competencies: Organizational and Human Resource; Social Justice and Inclusion
Abstract:

This presentation is a general review of the opportunities and services of Veterans Upward Bound (VUB) program. VUB offers academic and support services to help veterans enroll and succeed in college. VUB designs individual educational plans, based on personal needs and goals of participants, to promote student success. Through a grant funded by the U.S. Department of Education, VUB offers free services for GED preparation, college entrance exams preparation, and tutoring in all subject areas.